



Foundation Focus

Penn Manor Education Foundation Newsletter

Spring 2016

Providing the tools of the trade

PMEF grant takes vet tech instruction to a new level

Penn Manor High School teacher Diane Glock-Cornman believes that “hands-on experiences reinforce student learning.”

That’s why she applied for a PMEF Venture Grant to provide new equipment so her veterinary science students could learn veterinary surgical procedures through hands-on practice.

“Getting actual tools in their hands raises the level of learning,” said Glock-Cornman, a member of the agricultural education faculty. “One can’t truly appreciate how to use surgical needles, properly conduct dissection labs and understand the safety behind using these tools without physically handling them.”

Materials purchased through the \$2,915 grant are being used for a variety of labs, including fetal pig dissection, heart dissection, ruminant anatomy dissection and surgical suture practicums. Prior to receiving the new equipment, students studied photocopied images



Penn Manor High School veterinary science students display some of the equipment that has made instruction much more hands-on, helping them better grasp the skills they will need in the field.

of instruments to learn to identify the equipment and watched videos of dissections to learn procedures.

“When we did get the opportunity to do an actual dissection, four or five students all worked on one fetal

pig, sharing equipment,” students said.

“The old tools were dull, and it often felt like we were sawing away, not performing a precise procedure.”

More TOOLS on Page 3

Help us celebrate 10 years of success at June 14 Golf Scramble

June 14 will mark the 10th year of the Foundation’s Charity Golf Scramble, and we’d like you to be a part of this great day of golf and camaraderie.

Participants and sponsors have contributed more than \$65,000 over the years to enhance the educational experiences of Penn Manor students through classroom venture grants and scholarships.

Isn’t it about time your foursome took home the PMEF trophy?

This year’s golf venue is once again Meadia Heights Country Club. The entry fee of \$125 includes lunch, dinner, beverages, prize holes, giveaways and a round of golf with a cart.

Other sponsorships are available as well.

If you would like to join us, please find our brochure at www.pennmanor.net/foundation.

The entry deadline is June 7, but please get your entries in early, as the field is filled every year.

Any questions can be directed to Pat Kline at (717) 682-5538 or patrick.kline.gkls@statefarm.com.



PMEF thanks our business partners

Support from these businesses helps fund Venture Grants and scholarships

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Wayback Burger
Whalen Insurance Associates
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Williams Partners
Willow Street Harley-Davidson
Willow Valley Golf Course

Calling all Penn Manor alumni businesses owners

In collaboration with Penn Manor Alumni Association, PMEF is reaching out to the community to help us develop a database of Penn Manor alumni who own businesses.

This list will help Penn Manor community members locate a needed service or product while supporting PM alumni-owned businesses.

Know a business owner who graduated from Penn Manor? The business need not be located within Penn Manor.

Please forward the following information to us at pmez2@pennmanor.net:

- Name of alumnus/alumna
- Graduation year
- Name and type of business
- Business address/phone number

We plan to post a listing of these businesses on both the PMEF and PMAA Facebook pages and websites.

Thanks for helping us acknowledge our alums!



Nicki Nafziger, 2000 PM grad, is newest face on PMEAF board

PMEAF is delighted to welcome Nicki Nafziger to our board of directors. Nicki is the daughter of longtime and well-loved board member Karen Shenk, who passed away in 2015.

Nicki and her husband, Jeremy, are both Penn Manor alumni (Class of 2000). They have two children, Mackenzi and Isiac. Rounding out the family is their protector, snuggler and dog, Gus.

As president of Agape Care Inc., Nicki is active in the community as a member of The Lancaster Chamber and the Millersville Business Association.

She serves as volunteer coordinator for the Sertoma Club's World's Largest BBQ. Nicki also participates in service activities with Living Hope Community Church, Penn Manor Boys Youth Lacrosse Board, Junior Achievement and Eshleman Elementary School PTO.

In her leisure time, Nicki enjoys cheering for her children (sometimes louder than they would like) and their teammates on and off



Nicki Nafziger with her husband, Jeremy, and their children, Mackenzi and Isiac.

the lacrosse field. Theater, live music and art shows are often on the family's schedule. The Nafzigers love to explore new places and learn about the local culture.

One of Nicki's favorite activities is spending as much time as humanly possible with her toes in the sand, book in hand, listening to the waves crashing and her children playing nearby.

During her term on the board, Nicki hopes to share her excitement for the mission of PMEAF with her peers and sphere of influence and increase awareness of Foundation activities within the community.

She is excited to use her time and talents to give back to the Penn Manor community that has loved her family so well.

Tools

From Page 1

Using the materials purchased with the Venture Grant, students can now work in teams of two, with an advanced student serving as their advisor. After watching a dissection online, they follow detailed instructions on where to make each cut.

Practicing on dead animals allows students to make mistakes without hurting a live animal. In addition to fetal pigs, they also have dissected deer hearts supplied by local hunters and practiced suturing raw chickens and

bananas.

Most of the students said they plan to pursue a college major in animal science or biology.

The grant also paid for a centrifuge, used to separate blood and other fluids during dissections, stethoscopes, examination equipment,

grooming supplies and other materials the ag department would not have been able to purchase with limited school district funds.

On the last day of class, students brought live animals, ranging from rabbits to dogs, to class and checked their blood pressure and heart rates and practiced grooming techniques.

Most of the students said they plan to pursue a college major in animal science or biology, with a goal of attending veterinary school. Their experience in the Penn Manor veterinary science class played a large role in that decision.

PMEAF is excited to be able to fund grant requests like these that enhance student learning and prepare graduates for future success.

Students learn to 'know the code'

Grants fund old, new tech to teach coding

A pair of Penn Manor elementary teachers received two grants this year from PMEAF – one for board games and the other for build-it-yourself computer kits.

On the surface, the projects appear to be worlds apart. But both are designed to help students develop such "21st Century Skills" as problem-solving, critical thinking and collaboration.

Kevin Bower and Mary Snyder received the grants, totaling \$1,475, for their Pequea Elementary School third-grade classrooms.

Their students are learning the basics of computer coding



Pequea Elementary third-graders play "Robot Turtles," a board game designed to help them understand computer coding.

by playing the classic-style board games "Robot Turtles" and "Code Monkey Island" that require them to write computer code to move their game

pieces.

The board games "blur the lines between learning and

More CODE on Page 6

Advancing learning for all students

More than 55 Penn Manor teachers and hundreds of students are benefitting this year from the Education Foundation's Venture Grant Program, which awarded 47 grants totaling nearly \$46,000 in 2015-2016.

The money is helping pay for musical instruments, science testing materials, foreign language novels, document cameras and educational trips – all designed to bolster classroom instruction in ways not possible with limited school district funding.

Since the program began in 2000, the Foundation has awarded more than \$700,000 in grants.

The projects are funded with donations from Penn Manor community and district staff members, alumni and area businesses participating in the Educational Improvement Tax Credit program. This year, EITC donors provided \$19,500 for Venture Grants.

Here are summaries of this year's projects:



Shank's Mare Field Days, HS

Students in the Wildlife and Natural Resources class visited Shank's Mare environmental center on the Susquehanna River, where they took a kayak tour, became acquainted with macroinvertebrates and conducted water quality tests to determine stream health.

Soprano Saxophone Project, HS Music Department

The grant paid for a soprano saxophone to be used for classroom and individual instruction, concerts and other performances.

Forensic Science/Physics Equipment, HS Science Department

Force plates and a fuming cabinet were purchased for use in multiple classrooms and labs, improving instruction in physics and forensic science.

Career and Post-Secondary Readiness, Manor MS

All eighth-graders will have the opportunity to visit three local college campuses during Career Readiness Day April 28.

Advanced-Placement Exam Fund, High School

The grant supports a fund to pay advanced-placement exam fees for students from families experiencing financial difficulties.

Wellness Works in Schools, HS Special Education

Students are participating in the Wellness Works program, which teaches mindful awareness skills and approaches for self-regulation to help students with challenges at school, at home and in the community.

Manga and Graphic Novel Sets, HS Library

The grant enabled the library to add five series of manga/graphic novel texts, which appeal to many students who are not interested in reading traditional books.

Cross-Curricular STEM Implementation, High School

Math, science and tech classes are collaborating to work on a project to create a catapult out of everyday materials with the ability to toss an object a specific height and distance.

Practicing and Applying Math and Language Arts Skills, HS

The grant funded a subscription to www.ixl.com, a site that allows special education students to practice and apply skills in language arts and mathematics aligned to the PA Core curriculum. Teachers can assign specific skills for students to work on and receive a report pinpointing their areas of strengths and weaknesses.

Guitars in the Music Classroom, Eshleman & Conestoga ES

Eighteen guitars were purchased to expand teaching and playing opportunities for fifth- and sixth-grade music classes.

CNC and Digital Fabrication in the Classroom, HS

New software will enable the Applied Engineering & Technology Education Department to utilize current equipment while expanding the curriculum to include 3D Design and CNC Engineering instruction.

Long-Term Career Planning for Freshmen, HS Gifted

The "Career Choices" curriculum is being used as a basis for a transition seminar for incoming freshmen, leading students to think critically about their lives and develop individual 10-year plans.

Spotlight Writers' Café, Manor MS

A writers' forum similar to a poetry café has been established in the Manor library, enabling students to write for an authentic audience and share their expressions in an informal setting.

Time for Kids, Central Manor ES

The grants paid for copies of Time for Kids for students to read together, providing nonfiction reading experiences that lead to classroom discussions of current events and other content related to the curriculum.



Using the Scientific Process, Districtwide

Second-grade teaching teams at Martic, Conestoga, Eshleman, Letort and Hambright received document cameras to enhance science instruction, joining other schools using the equipment.

Vocal Jazz Amplification, HS Music Department

Ten microphones were purchased to enhance jazz vocal instruction and student performances.

Document Camera for French Classes, HS

A document camera was purchased to share student work and project texts and other classroom materials to improve instruction.

Learning Breakthrough Program with Brain Training, K-1

A multi-sensory brain training program is being utilized to strengthen basic brain processes and enable high-level learning skills for students with ADD/ADHD, autism and learning disabilities.



LEGO Robots in the Classroom Marticville MS

The grant expanded the number of LEGO EV3 programmable robots available to teach hands-on STEM skills to students in robotics classes.

Puzzling Geography, Central Manor ES

Large foam puzzle maps of the United States and the world are helping second-grade students become actively engaged in learning geography concepts in a group setting.

Orchestra Percussion Project, HS Music Department

The grant paid for snare drums, triangles and a tambourine, enabling orchestra students to learn and perform a wider range of music.

Venture Grant projects for 2015-2016

Fusion Program Field Trips Manor MS

The grant paid for transportation costs and admission fees for field trips for the Fusion program, which matches male Manor MS staff members as mentors to boys from homes that are “broken” as a result of divorce, separation, imprisonment or the loss of a parent.



Classroom Flight Simulator, High School

Flight simulator equipment and software is enabling applied engineering students to learn about lift, drag, propulsion and aerodynamic properties while piloting a simulated aircraft.

Standing Work Stations, Central Manor ES

Four standing desks have been added to special-education classes to help students who have difficulty staying focused while seated in the classroom stay calm and engaged.

Nonfiction Book Closet, Hambright ES

Multiple sets of nonfiction books on matter, energy, geography, rocks, plants, light and other topics are being used to complement the new science and social studies curriculum for third-graders.

Expanding Technology in Physics, HS

Probes, sensors, mirror kits, optics benches, expansion kits and other lab materials were purchased to give students hands-on experience with scientific technology, increasing their engagement and understanding.

High-Interest Early Reading Improvement Project, Central Manor

The grant paid for fiction and nonfiction books designed to hold students’ attention at an appropriate level so they can successfully learn to read on their own or in small groups.

One School, One Book, Marticville MS

Copies of the book “Storm Watcher” were purchased for every student in the school. All students will read the book to bolster a sense of community as they engage in thought-provoking discussions.

Guitars in the Music Classroom Pequea ES

Ten guitars and reinforced guitar bags have been added to sixth-grade music classes, enabling each student in the classroom to have his/her own instrument during music instruction.



Upfront Magazine, HS

Students are reading timely, relevant and interesting nonfiction magazine articles on topics such as raising the minimum wage and fighting for human rights, encouraging in-class discussions and debates.

Freshman Transition and At-Risk Mentoring, HS

The grant paid for self-help books and a ropes course for incoming ninth-graders, who are being paired with MU social workers serving as mentors to ease the transition from middle school to high school.

Character Reading Challenge, Central Manor ES

The grant funded two series of chapter books designed to address students’ weaknesses in comprehension.

Veterinary Technician Laboratory Project, HS

The grant paid for surgical and medical equipment for labs to familiarize students with the procedures and protocols of working as a veterinary technician, expanding on the science behind the theory.

Districtwide Readathon

The event, held in March, included games, read-aloud activities, prizes and goodie bags, all designed to encourage reading in younger students in conjunction with “Read Across America.”

Spanish Classroom Library, HS

Spanish language books were purchased to encourage students to read in Spanish on a regular basis, increasing their reading and writing skills and preparing them for the AP Spanish exam.

Kids Building Computers – and a Future, Pequea ES

Third-graders built 10 computers from kits that function using open-source software. Students are learning coding while using the devices to complete classroom assignments.

The Masks of Mexico, HS

ESL students visited the “Masks of Mexico” exhibit at Lancaster Museum of Art and participated in a discussion with an artist, who helped them create their own masks. Students critiqued the masks and displayed them at the high school.



No-Tech Board Games to Teach Coding, Pequea ES

The grant funded eight No-Tech Board Games – non-electronic games that help students build cognitive skills by applying logic. The games also teach basic computer coding concepts.

Expanding Expression Tool to Improve Language Skills

The grant funded four Expanding Expression Tool kits, mnemonic devices that provide visual and tactile information to help students with language organization. The kits are being used by speech-language therapists across the school district with individual students and in the classroom.

Density Lab Materials, ES districtwide

The grant paid for a portable scale, safety glasses, graduated cylinders and other lab equipment to help sixth-graders learn about the volume, mass and density of different solutions. The equipment is enhancing the new science curriculum.

Scholastic News Subscription, Conestoga ES

Every student in first grade is provided with a magazine containing grade-appropriate articles on science and social studies covering citizenship, community helpers, economics and the five themes of geography.

French Language Readers, HS

The grant funded 15 copies of “20,000 Leagues Under the Sea” in French, along with audio book CDs to help students improve their ability to read in French while being exposed to a classic piece of literature.

Sensory Items to Help Students Focus, Hambright ES

The grant paid for sit discs, therapy stretch bands and putty to be used by students with sensory processing disorders, autism and ADHD to reduce anxiety, agitation and hyperactivity.

More VENTURE GRANTS on Page 7

Scholarship helps Abby pursue passion

Harvie theatre award recipient thrives at Temple

When Abby Geiger was a Penn Manor High School freshman, she quickly became immersed in the school's theater program.

In her four years, Abby was a member of seven mainstage casts, four mainstage crews, and the cast of a one-act play that was performed at the State Thespian Conference.

So it's no surprise that last May, Abby was awarded the Olga P. Harvie Memorial Scholarship for Dedication to the Penn Manor Theatre Program.

The 2015 graduate, who now attends Temple University, said she felt "very blessed" to receive the \$1,000 award, which she used to "chip away" at her college tuition bill.

The scholarship is named for the mother of Carole Shellenberger, a Penn Manor theatre director, and is administered by Penn Manor Education Foundation.

Mrs. Shellenberger established the scholarship in 2014 to remember and honor her mother's influence on her

love for theatre. Mrs. Harvie grew up in 1930s New York City and escaped from the hardship of the Great Depression by attending Broadway shows. She passed on her passion by making sure her daughters also grew up experiencing live theatre.

The Harvie Scholarship honors a Penn Manor senior who is interested in pursuing a career in theatre performance or technology or a related field.

Abby met all of the scholarship criteria by giving totally of herself to the theatre.

In addition to performing in numerous Penn Manor productions,

Abby joined the International Thespian Society as a freshman and served in officer positions in her junior and senior years. She attended four state conferences, where she performed in a one-act play, competed in individual events in singing and was a member of the Student State Board.

Abby attended two National Thespian Conferences at the University of Nebraska, where she was chosen to perform

Abby's Penn Manor theatre experiences gave her "a sense of euphoria and confidence that nothing could replicate."



Abby Geiger

in the revue that opened the conference.

Members of the Penn Manor community might remember Abby as Amneris in *Aida* when she was a junior or as Maria in *The Sound of Music* in her senior year.

Her high school theatre experiences gave her "a sense of euphoria and confidence that nothing could replicate," said Abby, who is now studying music therapy, with a minor in musical theater, at Temple.

She enjoys her English, dance and jazz piano classes, and is a member of an acapella group that performs Jewish songs, some of which are sung in Hebrew. Called "Jewkebox," the group is planning to compete in a national Jewish acapella competition.

Abby's chosen field of music therapy perfectly combines her love of music with her love of psychology, she said. As a therapy tool, music can help people, especially those dealing with grief or depression.

Penn Manor Education Foundation is proud to support outstanding students like Abby with financial assistance as they pursue their passions beyond high school.

Best wishes, Abby!



Penn Manor theatre fans may remember Abby as Maria, second from right, in the 2015 production of *Sound of Music*.

Code

From Page 3

play, making it easier to keep students engaged," Bower said.

The second grant funded Raspberry Pi computer component kits that students assembled to create 10 small touch-screen computers. To get them up and running, students had to write some of the computer code for the devices.

Bower said coding emphasizes problem solving because "if it doesn't work, they need to figure out why."

This process, known as debugging, can be transferred to other subjects, such as math. When students get the wrong answer to a math problem, for example, Bower encourages them to step back through the problem to "debug it" and correct their mistakes.

In doing so, students think about problems in new ways.

The touch-screen computers, equipped with open source software, have many of the same capabilities as the laptops students already were using at Pequea. But those computers are shared throughout the building and only stay in each classroom for short periods.

The kit computers, which cost just \$124 apiece, can be used any time. And at the end of the school year, the devices will be "wiped clean" and disassembled so a new crop of third-graders can build them all over again next year.

The students already have learned enough advanced skills to teach fifth- and sixth-graders about coding during a special "Hour of Code" event at Pequea.

As more and more classroom resources are being delivered through technology, teachers are required to keep pace with an ever-changing learning environment. At the same time, school funding is becoming more limited.

PMEF Venture Grants can help fill that void, enabling Penn Manor educators to teach 21st Century skills in new and novel ways.

Foundation streamlines scholarship application process

With the help of Penn Manor School District's information technology staff, PMEF has streamlined the application process for its scholarships.

Penn Manor High School seniors and their parents can now access

application forms for PMEF scholarships on the high school counseling website, <http://blogs.pennmanor.net/pmhscounseling/scholarships/>.

The online format eliminates the need for students to submit

multiple copies of transcripts, resumes and other documentation when they apply for more than one scholarship.

The goal of the changes is to get more assistance to as many deserving students as possible.

PMEF creates four new annual scholarships

Over the years, the number of scholarships sponsored by PMEF has grown by leaps and bounds.

This year, graduating Penn Manor High School seniors will be eligible for more than \$62,000 in financial assistance through 42 different sponsored scholarships.

In addition to funds specifically generated via the PMEF organization, individual scholarships are funded by businesses, individuals and families. PMEF provides financial oversight, offers 501c(3) status and organizes a selection committee to pick recipients.

Most importantly, the scholarship program allows for recognizing local businesses, honoring alumni and community members and celebrating the memory of loved ones.

This year, we are honored to announce four new annual scholarships.

Karen Shenk Memorial Scholarship

Karen, who died in 2015, was a dedicated

Foundation board and community member as well as a strong advocate for accessible human services and health care.

Karen's contributions and legacy stay with the Foundation through marketing and development initiatives but more importantly in the generous manner in which she gave easily and willingly to others. PMEF is now privileged to have her daughter, Nicki Nafziger, as a member of our board.

The \$500 Karen Shenk Memorial Scholarship has been secured in perpetuity in part by community



Karen Shenk

memorial gifts and a board-approved endowment. Each spring it will be awarded to a student pursuing study in the area of health and/or human services.

Jack and Joanne Herr Scholarship

Jack Herr, patriarch of John Herr's Family Market, funded this scholarship at \$500 per year in perpetuity to honor the beautiful memories of his wife, Joanne, and his commitment



Jack and Joanne Herr

to the Penn Manor business community. After Joanne's passing in January 2015, Jack reached out to PMEF to establish a lasting gesture to show his adoration and love for his wife of 38 years. Jack fondly recalls their early years together at the store, as well as Joanne's last 13 years at the Glen at Willow Valley, as times to treasure.

His pride in being a Penn Manor alumnus and Millersville community member is strong, and we are privileged to share his and Joanne's story for many years to come.

The award will be given to a senior pursuing studies in business or related field who has demonstrated a genuine commitment to community service. Preference will be given to students employed at John Herr's Village Market.

Dennis R. Herr Memorial Scholarship

This \$500 scholarship memorializes Penn Manor alumnus and loyal community supporter, the late Denny Herr.

Denny was raised on Farview Farm along Long Lane as the typical Lancaster County farm boy.

He spent most of his career with PP&L at various power plants, retiring in 2011.



Denny Herr

Active in Make-A-Wish, Penn Manor Alumni Association and the Conestoga Historical Society, Denny made a lasting impact on others and his community. This scholarship will be awarded to a Penn Manor senior with a strong work ethic who plans to continue his or her education at a technical or trade school.

Joan Pollock Scholarship

Established by Penn Manor retiree Ellen Pollock, this scholarship honors Ellen's mother, Joan, a retired School District of Lancaster nurse who now volunteers in the Penn Manor High School Health Room.

Joan has sponsored a scholarship in honor of her late husband, Donald Pollock, since 2010. It is a privilege to honor such a gracious supporter of the Foundation.



Joan Pollock

The Joan Pollock Scholarship will total \$4,000 for the awarded recipient whose intent is to major in nursing or a related field at a four-year college or in a two-year associate program.

If you are interested in honoring a loved one, making a donation to an existing scholarship or simply looking to talk through options for future giving, please feel free to contact Anne Kinderwater Carroll at (717) 872-9500 extension 2332 or via email at akc.pmef@gmail.com.

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Venture Grants: 47 awarded for 2015-2016

From Page 5

Document Camera to Enhance Learning Central Manor ES

A document camera is being used to project a variety of documents and texts onto whiteboards, enabling modeling of strategies to improve reading, decoding,

comprehension and writing.

The Piano Project Districtwide, middle schools

The grant paid for 15 digital pianos for the seventh-grade piano unit at Manor and Marticville middle schools, enabling more students to get hands-on practice and performing experience.

The American Experience Oral History Project, HS

The grant paid for voice recorders to be used by U.S. History II students to complete an oral history narrative requirement of the class. Each student must interview someone who has participated in or witnessed a historic event.



**Penn Manor
Education Foundation**
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Music takes center stage in successful ExtraGive

*Ukulele demonstration, happy hour
highlight annual online fundraising effort*

For the second year in a row, our community and business partners have made the Extraordinary Give even more successful than the year before.

The Nov. 20, 2015, 24-hour online fundraising event raised a record \$6,722

for Penn Manor Education Foundation.

For the 2015 ExtraGive, Penn Manor music teacher Sara Masten took several of her ukulele students to Willow Valley Communities.

They performed for residents, gave folks some impromptu lessons and spread the word about PMEF, which provided a grant to purchase their instruments.

Their visit coincided with the arrival of the "ExtraGive-mobile," which was available for donors to make pledges.

That evening, Spring House Brewing in Lancaster graciously provided space for a PMEF ExtraGive Happy Hour.

Participants could make



Penn Manor music teacher Sara Masten and her students raise their ukuleles, above, and give a demonstration, at left, at Willow Valley Communities during the 2015 Extraordinary Give.



donations on the spot – and enjoy some great locally crafted beer and food.

Stay tuned for details on

how you can participate in the 2016 event – and thanks to all who gave generously in 2015!